This chapter considers some general points and core skills for success in law assessments. It begins by distinguishing between formative and summative assessments. A formative assessment usually refers to a formally set piece of work where feedback is given and, usually, a mark it given too, but the mark does not count towards the final grade in a module or course. A summative assessment is any piece of work where the mark counts towards the final mark for the module and/or course. The chapter then discusses the need to reflect on the assessment experience; timed and non-timed assessments; preparing and planning for assessment; how to raise the grade; and academic misconduct, plagiarism, and poor academic practice.
11. Completing assignments: Core skills for assessment

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